

VISIT...

LANZAROTE
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Tutor Teaching Tips

Repeated Reading • J-2

MATERIALS

Reading
 Passage:
 Part 1 (2 copies)

Timing device;
 Graph

Reading
 Passage:
 Part 2 (2 copies)

Game cards;
 Game board;
 Markers

Introducing the Passage



5 minutes

Read part 1 of the passage *Ocean Animals* to provide a model of fluent reading.
 Read with expression at a normal reading pace, taking about one minute to read the passage.

Give the child a copy of the passage and have him/her read it with you. If he/she has difficulty, slow the pace or read small chunks (one or two sentences), and then have the child read each chunk with you until you have read the entire passage. Read the entire passage with the child one or two more times.

Building Fluency



5–10 minutes

Have the child read the passage out loud while you time him/her for one minute. As the child reads, place a check mark on your copy of the passage over each word that he/she misreads. If the child pauses for three seconds, tell him/her the word and mark it as an error. Do not correct errors during the reading. After one minute, tell the child to stop. Circle the last word the child read. Help the child plot the number of words read on the graph. The goal is 70 words per minute at at least 90% accuracy.

Discuss errors once the child has completed the reading. Discuss word-attack strategies such as sounding out parts of words, looking for smaller words or recognizable chunks within larger words, and thinking about how the meanings of words relate to other parts of the text.

Do not exceed more than four independent readings of a passage in a single session. If the child seems to have too much difficulty, drop to a lower level during the next tutoring session.

Checking for Understanding



5 minutes

Ask the child to retell the passage. Look for detail in his/her retelling. Give the child time to respond independently. If needed, prompt with the following sample questions:

Where do these animals live? (the ocean)

What is a group of dolphins called? (pod)

How many arms does an octopus have? (eight)

If time permits, repeat the steps above using part 2 of the passage, *Ocean Animals*.

Optional Activity



5–10 minutes

PLAYING A WORD GAME: Shuffle the game cards and stack them face down on the table. Have the child draw a card. If the child reads the word correctly, he/she moves a marker along the game board the number of spaces indicated on the card. If the child is incorrect, he/she cannot move on the board. Have the child place the card at the bottom of the stack. It is now your turn. Repeat the game as time permits.

Part 1

Many kinds of animals live in the ocean. 8

A dolphin has a sleek body and a strong tail
to swim fast. 18
21

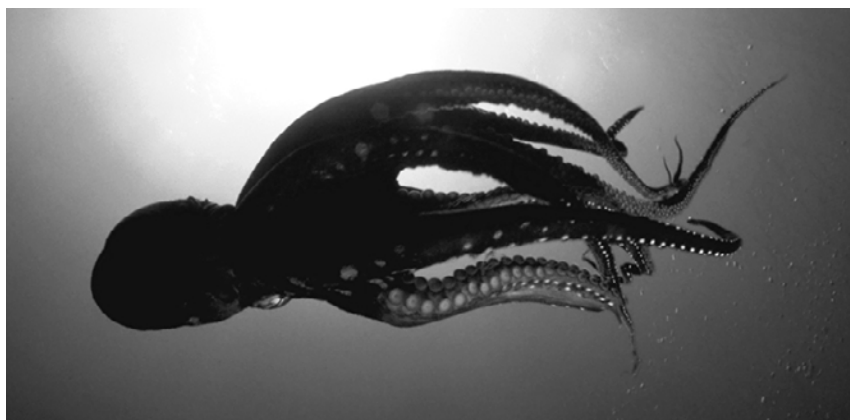
It lives in a group called a pod, and it likes
to eat fish. 32
35

A hammerhead shark's head has a very
funny shape. 42
44

Its eyes and nostrils are at the ends of lobes.
It likes to eat fish. 54
59

An octopus has a soft body and no skeleton.
It has eight arms with suckers. 68
74

It shoots black ink from its body to hide and
escape from danger. 84
87



Part 2

A manta ray has fins that look like wings.	9
It is related to stingrays, but it does not sting.	19
A leatherback turtle is the biggest turtle in the world.	26
It lays eggs on land.	29
Jellyfish are its favorite food.	34
It is covered with leathery skin instead of a shell.	39
A blue whale is the largest mammal ever to live.	49
It makes deep sounds that move through water.	59
It eats tiny animals called krill.	67
The ocean is home to all these animals.	73
Keeping our oceans clean will help keep these animals alive.	81
	88
	91

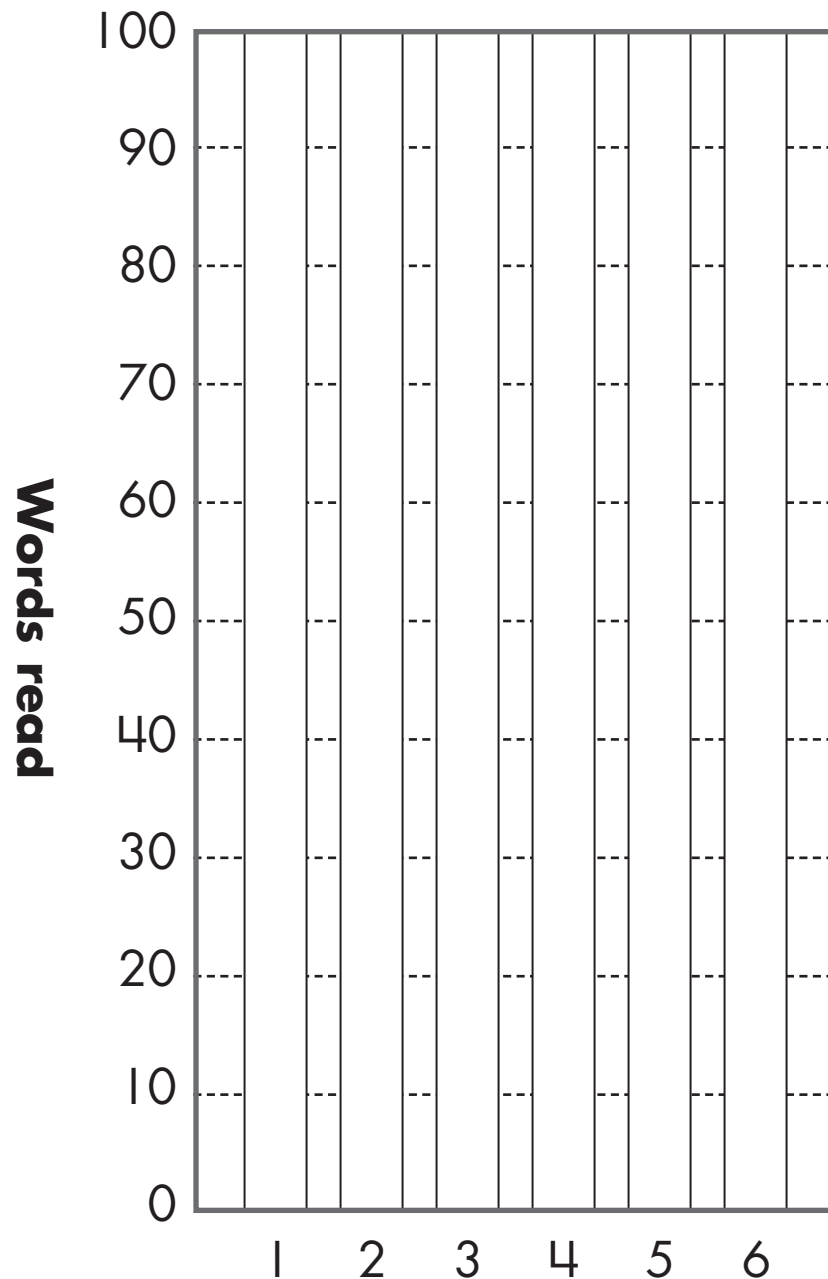


Fluency

Repeated Reading Bar Graph

Lesson J-2

Name _____ Date _____



Number
of errors: _____
1 2 3 4 5 6



octopus

3

eight

2

krill

2

eggs

1

shell

2

leathery

3

stingray

3

turtle

2

nostrils

4

fish

1

whale

1

skeleton

2

lobes

2

dolphin

3

hammerhead

3

ink

1

Game Board

Lesson J-2

